

Citation for published version:

Engeli, I & Mazur, A 2018, 'Taking implementation seriously in assessing success: The politics of gender equality policy', *European Journal of Politics and Gender*, vol. 1, no. 1-2, pp. 111-129.
<https://doi.org/10.1332/251510818X15282097548558>

DOI:

[10.1332/251510818X15282097548558](https://doi.org/10.1332/251510818X15282097548558)

Publication date:

2018

Document Version

Peer reviewed version

[Link to publication](#)

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<https://doi.org/10.1332/251510818X15282097548558>

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TAKING IMPLEMENTATION SERIOUSLY IN ASSESSING SUCCESS: THE POLITICS OF GENDER EQUALITY POLICY

By Isabelle Engeli (University of Bath) and Amy Mazur (Washington State University)

ABSTRACT

This article makes the case for the investigation of the post-adoption stages of gender equality policies. We develop the Gender Equality Policy in Practice Approach built on: (1) the mix of instruments for policy action, (2) the process of inclusive empowerment in practice and (3) gender transformation as ultimate outcome. For the gender and politics community, we demonstrate the importance of incorporating implementation in taking policy success seriously; for the policy studies community, we shows how engaging with gender provides a compelling critical case to test general propositions about policy success and the intersectional complexity of the policy process.

IN SEARCH OF THE ELUSIVE RECIPE FOR GENDER EQUALITY

While gender issues have not reached yet the status of a core issue on most international and domestic agendas, there is growing attention and official commitment to promoting gender equality (Annesley, Engeli and Gains 2015; Annesley et al. 2014; Htun and Weldon 2010; Htun and Weldon 2018; Mazur 2017). Specific gender equality programs have been developed worldwide and across a broad range of sectors. Gender components have been added to many originally gender-blind programs, and gender mainstreaming, although often with few concrete outcomes, is frequently presented as key for successful policy achievement regarding gender and sexual rights. Observers of this complex array of public policies thus reasonably expect improvements in gender and sexual equality on the ground.

While some tangible improvements have been made, as analysts attest, these ambitious goals are still far from being achieved in post-industrial democracies (Waylen 2017; Verloo 2018). While a rich scholarship examines gender policy and the state, the recipe for successful policies still remains as elusive as the formula to turn lead into gold. Have policies been powerless in redressing gender-related structural inequalities after all? We contend that policies have the potential to reduce gender and sexual inequalities but that we still need to systematically identify the conditions under which policies are likely to contribute to the dismantling of gender and sexual hierarchies of power and achieve gender transformation (Htun and Weldon 2018). We argue that shifting the analytical focus from the politics of policy adoption to the politics of implementation is the best means for a thorough assessment of policy “in practice”¹; for determining the conditions under which policy making would eventually contribute to the achievement of gender and sexual equality.

In this article, we propose just such an approach to gender equality policy in “practice”.² Our central contention is that the key to exposing challenges, barriers and obstacles to gender and sexual equality is to shift the analytical microscope. Analysis must go beyond the policy formation stage to the

¹ Montoya (2013) first used the term “practice” in the study of violence against women policy in the European Union.

² Our thanks go to Joni Lovenduski for her significant contribution to the Gender Equality Policy in Practice Network and to a paper we co-authored with her (Engeli, Lovenduski, Mazur and Campbell 2016) that serves as an important touchstone for this article.

processes following adoption – implementation, evaluation and impact. To do so, we propose to examine the politics of implementation through three distinct conceptual components: (1) policy outputs, composed of the mix of tools and instruments of policy action; (2) inclusive policy empowerment in the practice of policy; and (3) gender role transformation as the ultimate policy outcome. We examine first the recent turn toward implementation in gender and policy research and make the case for more methodical comparative research that focuses on the post-adoption of gender equality policy. Next, we present the Gender Equality Policy in Practice approach as a fresh way to assess policy success and failure and provide detailed conceptualization of the three analytical components. In the conclusion, we discuss the next steps for moving the Gender Equality Policy in Practice agenda forward and its implications for Comparative Gender Policy Studies and the study of democratic governance more broadly speaking.

THE IMPLEMENTATION TURN IN GENDER AND POLICY RESEARCH

We have little systematic knowledge of the fate and impact of gender equality policies after they are adopted over a meaningful period of time and across a broad selection of policy areas. Gender and policy research has indeed to-date mostly focused on the processes that lead up to the adoption of a governmental decision or policy. The agenda-setting and adoption phases of policy formation are typically examined with a particular focus on the content of policies, policy debates, issue framing and problem definition with few connections to the crucial phases of post adoption.³ Yet, once formally decided upon, policy becomes part of a complex process and continues to be negotiated, often contested or even resisted, as it is implemented, monitored, evaluated, revised and/or terminated. Despite the relevance of implementation, research typically has not enough focused on the practice of implementation, beyond outputs, or impact evaluation (Mazur 2017). Scholarly preoccupations are

³ For work on the dynamics and determinants of gendering attention, agenda setting and policy change see Annesley et al. (2015); Abels and Mushaben (2012); Htun and Weldon (2010; 2018); Lombardo et al. (2009), on the conditions under which movements and specialized policy machinery influence the adoption of gender-related policies see Waylen (2007); Banazack et al. (2003); Weldon (2010); McBride and Mazur (2010); Ayoub (2016); Ayoub and Paternotte (2014); on the importance of framing, Bacchi (2017); Ferree et al. (2002); Verloo (2006); Lombardo et al. (2009); Kantola and Lombardo 2017, on the challenges of gender mainstreaming, Woodward (2003); Cavaghan (2017); True and Mintrom (2001), and on the gendered nature of institutions, (Waylen 2017; Krook and Mackay (2011).

nevertheless changing. There is a recent call to switch attention to the post policy adoption phase (Kantola and Lombardo 2017; Mazur 2017). For instance, scholars have assessed the “street level” implementation (Lindholm 2012; Callerstig 2014; Cavaghan 2017) and lay out how gender equality policies are put into action (Lombardo et al. 2009; Lindholm 2012, Verloo and Walby 2012; Bustelo 2017). Renewed interest in implementation goes hand in hand with a steady increase in policy attention to measuring policy outcomes in order to assess the level of gender equality. Gender equality data now figures in good standing with other key indicators of government performance. In line with the evidence-based requirements for policy action, these indicators are used for a broad range of functions and purposes such as allocating funds or identifying areas for progress.

The post-adoption phases are key to determining the success or failure of any given policy. Post-adoption processes are typically dynamic and long lasting. Hence the core task when investigating gender equality after a policy decision has been made is not only to simply rank countries’ performances but to determine why some countries are more successful than others in promoting gender equality across considerable regional variation. Long is the list of policies that looked beautiful on the statute book but were never fully implemented. At other times, governments adopt policies that they simply have no intention of implementing. What is more often the case, however, is that governments make policies for which they lack the financial and/or organizational capacity to put fully into practice.

Furthermore, many of the broad issue areas that are important to equality goals include policies that address transversal problems through a broad range of instruments and structures. For example, employment equality entails *inter alia* pay, promotion, training, benefits such as unemployment and pensions, and recruitment (Ferragina 2018). Gender based violence policy may cover domestic or intimate violence, rape, trafficking, harassment and female genital mutilation. Each requires attention and coordination across several administrative departments. Employment policy implementation is part of the employment, education, benefits and possibly government procurement briefs while policy to protect people from gender-based violence will be the work of police forces, courts, health services, social services, housing departments, many of which function at one or more of international, national and subnational levels. To assess accurately the long-term effectiveness of gender equality policies that

have been on the books for over 40 years, we must move beyond the static approach of quantitative indices and take the scholarly turn to gender equality policy implementation to the next level.

THE GENDER EQUALITY POLICY IN PRACTICE APPROACH: ASSESSING MECHANISMS OF POLICY SUCCESS AND FAILURE

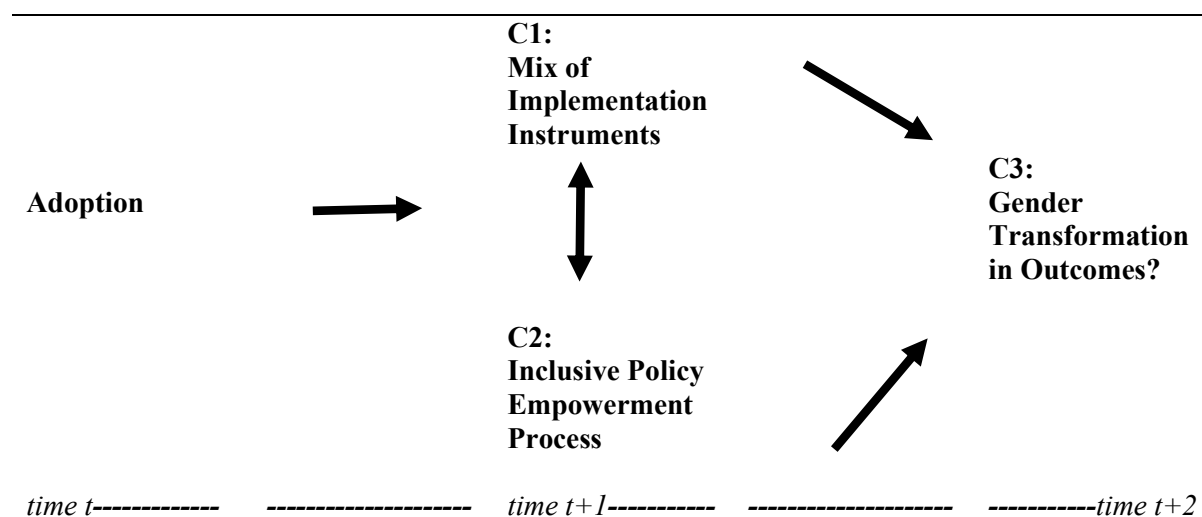
While the demarcation of stages of the policy process are not clear-cut in the reality of policy-making, the primary analytical foci of our new approach are the stages of policy after adoption and the impact of those policies across a diverse range of gender-related policies over a significant period of time and across a representative selection of post-industrialized democracies. We contend that it is these two post-adoption phases that are key to determining the success or failure of any given policy. In line with seminal work in policy analysis (Bardach 1977), we conceive the implementation process as a political game where bargain and negotiations, resistance and opposition, as well as diversion of policy intent, take place and are significant in determining the conditions under which gender-related policies can be successful or not.

A first step in our approach is to define clearly the criteria for successful and failed policy in terms of Dye's (1992) "outputs" and "outcomes", an oft-contested issue for activists and analysts (Blofield and Haas 2013). Outputs are the tools, instruments and processes that are used to implement and to evaluate equality policy. Outcomes are the changes that are expected to result from those policies. Our approach assesses which and how those tools and instruments were actually used in the policy implementation process and if the output and process result, or not, in increasing level of gender equality outcomes.

The Gender Equality Policy in Practice Approach seeks to trace causal mechanisms in terms of particular policies or programs of policies. Were gender-based inequalities improved over time or was there reversal? Was improvement or backsliding a result of government action and practice or of some other changes in contextual factors and influences outside of these policies such as economic transformations? In the language of variables, policy outputs are posed as a potential intervening or crucial variables. Their importance to policy results can be expressed as a hypothesis; that is, post adoption policy outputs do (or do not) lead to increasing gender and sexual equality in results. We

propose here an analytical model built on three key components of post-adoption phases of gender equality policy, presented below in Figure 1: (C1) the mix of implementation instruments for policy action, (C2) the process of inclusive policy empowerment in practice and (C3) gender transformation as the ultimate outcome.

FIGURE 1: Analytical Model of the Gender Equality Policy in Practice



Component 1: The Mix of Implementation Instruments

Mapping the Concept -- Policy instruments are not implemented in a vacuum, nor are they selected randomly. They are rather combined in specific implementation mixes that have long-term implications that we propose to more thoroughly assess. It is this specificity of the mix of tools and instruments that we propose to more thoroughly assess. The selection of instruments is significantly influenced by contextual factors such as previous familiarity with the tool, policy advocacy and sectoral or national styles of policy making among other national context factors. Instruments also operate in interaction with each other, their effect can be enhanced, mitigated or reversed by other instruments.

Instruments, or tools, are the “identifiable method through which collective action is structured to address a public problem” (Salamon 2002: 9). They define the type of good or activity to be delivered, the institutions or authorities in charge of the delivery, and the way it is delivered. The development of

public action towards new modes of governance over the last decades has resulted in the diversification of the tools available for public action. The various classifications of instruments proposed in the literature converge on emphasizing three common features of policy implementation mix here defined as the combination of various instruments assembled into specific sets for policy action. First, each type of instrument shares common characteristics that distinguish them from other types of instruments, but each instrument has its own specificities that vary across the context in which they are designed and implemented. Second, instruments do not only prescribe action but also define the way in which the action is implemented. As such, instruments contain prescriptions and rules about the actors involved in the implementation process, their functions in the implementation process and the nature of the relationships between these actors. Third, instruments for action are not limited to driving and constraining the behavior of governments. The transformation of the modes of governance has resulted in the increasing involvement of private and mixed actors in the implementation of public action.

Ingram and Schneider (1990) distinguish between four broad types of instruments. First, *authority instruments* are the classic “command and control” regulatory instruments. These tools aim at authorizing, prescribing or banning particular behaviors. In the context of gender-related policies, one of the classic authority tools is the constitutional/legal prohibition of formal discrimination on the basis of sex or sexual orientation. Second, *incentive instruments* aim achieving policy goals by nudging behaviors. In contrast to the authority tools, incentives do not impose regulatory constraints on behavior but provide encouragements for target groups to adopt or change a particular behavior. These incentives can be positive – for example an extraordinary budget allocation to reward the appointment female professors in departments where they are underrepresented – or negative –sanctions for failing to reach a particular target of female members of boards such as the automatic exclusion from public bids for example as in France or going as far as dissolving the public listed companies as in Denmark (Heidenreich 2013). Third, *capacity and learning instruments* are the tools that provide resources, knowledge and skills to catalyze and coordinate the actions of individual policy actors. Gender mainstreaming training in public administration specifically aims at informing and training civil servants about the cross sectoral impact of gender inequalities, particularly in policy sectors that have

been traditionally considered as gender-neutral. Finally, *symbolic and hortatory instruments* are mostly communication tools that aim at emphasizing positive aspects and values, and exposing negative aspects and values, linked to the targeted behavior. Information campaigns about domestic violence and its consequences for women and children, for instance, aim at exhorting gender-related behavioral change.

Applications-- Research on gender-based violence provides a useful illustration of the relevance of mapping out how instruments are combined for assessing policy responsiveness in practice. Htun and Weldon (2012) emphasize the relevance of implementation mixes where a number of different types of tools are used to tackle the highly complex nature of intimate violence. Montoya's analysis (2013) confirms that a three-pronged approach is indeed more likely to lead to effective policies when combining the three "P's" of "Protection, Prosecution, and Prevention".

Abortion policies are another illustration of the importance of specific policy mixes for explaining variation in implementation. While abortion regulation has become more permissive across Western Europe with the exception of Malta and Ireland, significant variation remains regarding the degree to which abortion has been effectively liberalized in practice. Scholarship has pointed out that abortion laws were often the result of a political compromise in Europe (Outshoorn 1996; Engeli 2012) where major concessions were made to medical and religious opponents alike. Among the principal concessions was the introduction of the so-called conscientious objection clause which granted health professionals the right to refuse to practice abortion on moral grounds. In France, conscientious objection has been offset by a series of safeguards requiring individual physicians to reveal their objection to women at the time of the first meeting and public hospitals to provide abortion services regardless. To the contrary, Italy did not constrain the use of conscientious objections. As a result, over 80% of physicians refused to perform abortion services in the South of Italy and abortion has become less and less accessible (De Zordo 2017: 148).

Component 2: The Process of Inclusive Policy Empowerment

Mapping the Concept -- The systematic analysis of policy success and failure in promoting gender and sexual equality should not stop at the inventory of the adopted instruments and their combination into

policy implementation mixes. We contend that the analysis should further investigate the (often) contentious process through which the government actions are implemented, the network of actors involved in implementation, and the resources dedicated to the processes under study. While each implementation mix displays specific features and characteristics, their capacity for success is embedded in the context of the specific process that is put in place to implement them. Implementation is a battle for power where a plurality of actors aims at maximizing their capacity to influence the policy, either through pushing for its full implementation as originally intended at the time of adoption, or modifying the goals and scope of the policy, or even slowing it down or driving the implementation to a deadlock. Policy implementation and evaluation are more to be seen as a new series of battles, rather than the sequel of the policy adoption battle. To significantly weight in on policy implementation and counter opposition, equity seeking gender groups shall be included and empowered in the implementation process. For opponents who have not succeeded in imposing their policy preferences at the time of the adoption, the implementation phase indeed opens up plentiful of new occasions to exert decisive influence (Verloo 2018). The same goes for the partners in alliance who had to accept compromises to see the policy adopted: they will not neglect any opportunity to re-inject the policy elements they had to let go previously.⁴

We propose to capture the dynamic nature of the implementation and evaluation process of gender and sexual equality through the concept of inclusive policy empowerment. Our concept is drawn from the literature on gender and politics which identifies empowerment, representation, and the integration of the plurality of voices about gender equality as core principles according to which individuals, from all different backgrounds and contexts, have opportunities to be represented and participate in the political system in terms of their presence and ideas (Celis 2012). Empowerment involves as much the inclusion of claims, frames and solutions of the concerned groups as their physical integration in the policy process (Ferree et al. 2002). In a similar vein, McBride and Mazur (2010) emphasize the potential risks

⁴ Opposition and resistances to gender policies are key to understand the implementation process (Verloo 2018). For length-constraint, these will not be developed here.

for achieving gender equality of a disconnection between the integration of the claims in the policy response and the exclusion of the claimants in the policy process.

The first implementation battle is frequently about the operationalization of the policy goals. As Rose (1984: 185) puts it, “stating a policy objective is no guarantee that it will be realized in practice”. Clear and specific policy objectives at the time of the policy adoption are rather the exception than the norm. Policy goals are more often vague, ambiguous or even incoherent, and thus subject to considerable adjustment, if not overhaul, during the implementation phase. Even when policy goals are relatively clearly defined at the time of adoption, the likelihood that it will be subject to pressure for re-commensuration remains high. Evaluation is another locus for contention; the often politicized context of evaluation, the political power or lack thereof of the evaluators, and disagreements about how to measure the original goals of a policy are just a few challenges to fair and meaningful policy evaluation, whether it be formative or summative, formal or informal particularly in gender equality policies (Bustelo 2017). As a result, in gender policy implementation and evaluation the actors who represent them should have a prominent role in the contentious processes of post adoption.

Operationalizing Intersectionality -- The implementation process in a democracy should be inclusive so that it reflects the variety of demands of the groups and actors who make claims in the policy process. Assessing who is invited to join the implementation and whose claims are heard in the politics of implementation is thus a fundamental, yet challenging task at the empirical level. Policies are rather sticky and severely influenced by legacy of previous policy networks in power. Policy networks are more often closed to outsiders and the likelihood of getting a seat at the table is significantly determined by advocacy resources and networks of relations. Advocacy groups are more likely to join the process if they can deploy resources and capacity to significantly derail the process or rely on institutional or professional positions of prestige and power.

The issue of resource imbalance is particularly acute for gender equality policies. It has been amply demonstrated in the scholarship that gender-based groups are less resourceful, policy-wise at least, than established policy actors such as employers’ associations, public services, trade unions, medical

associations or religious groups. They often do not have a reserved seat at the policy table and have to mobilize to obtain one; many of the gender-based groups never reach this level in their advocacy lifetime. For instance, numerous are the abortion policies that were made and unmade without the participation of feminist groups in the policy process (Engeli 2009). This was at least the situation at the inception of gender equality policies in the 70s and 80s.

Gender and policy scholarship tends to overlook the significance of the imbalance of policy resources that takes place within gender-based advocacy. The position from which gender-based advocates are legitimized to formulate claims about gender equality has probably as much impact on gender equality outcomes than the objective merit of their claims. Over the years, some advocacy groups have professionalized and institutionalized to become permanent members of policy networks (Costain 1988). As such they are likely to enjoy positions of (quasi) monopoly over what gender equality should be. These advocacy groups occupy positions of privilege in the policy process that provide them with an ownership over the definition of gender equality that is too often left largely unquestioned (Halley et al. 2018). This position of privilege in return legitimates the exclusion of other advocacy groups and severely impacts the capacity of policy making to fully grasp the intersectional nature of gender equality (Bassel and Emejulu 2010). Among the policy “owners” of gender equality frequently stand groups of white and middle-class women which are well-connected across policy sectors and which accumulate advantages over less-established groups advocating, for example, for women migrants or women from minority groups.

It is not that the call for intersectional perspectives in gender research has not resonated well in gender and policy research (Hankivsky and Cormier 2011; Bacchi 2017). There is a general consensus that treating “women” and “women’s rights” as homogeneous categories for policy action and impact evaluation misses the differentiated effect of public policy on groups locating at the intersection of inequalities (Verloo 2006; Walby 2007). Nevertheless, there remains a gap between (intersectional) aspirations and (empirical) deeds. The adoption of an intersectional perspective lags behind in empirical research on gender and policy. Not only should “women” or “men” not be considered as homogeneous groups, but the diversity in policy advocacy should not be disregarded either. While scholarship has

spent a great attention in proposing an operational distinction between women's groups and feminist groups in research (Beckwith 2003), too few efforts has been spent in conceptualizing the variation in policy preferences among women's, feminist, intersectional and LGBTQ groups. Too often, empirical studies simply assume that there is a high level of concordance among the policy preferences of the various concerned groups promoting gender and sexual equality. While it is unlikely feminist, intersectional and LGBT groups would disagree on the generic principle of all human beings being treated equally, what "equally" means and the ways it can be achieved is highly contested. It happens frequently that groups differ on their policy preferences and positions regarding specific policies: "gender equality actually consists of two concepts – gender *and* equality – that have acquired meaning related to aspects of gender but also related to aspects of equality (for example, class, race/ethnicity)" Lombardo et al. (2009: 2). This difference can be quite substantial and lead to severe dislocations in policy empowerment if the various interests are not equally integrated in the process.

Ticking the box "Have women's groups been included" in policy research may have the illusion of simplicity but is unlikely to provide much understanding of the patterns of policy empowerment. Shifting the focus to the politics of implementation requires breaking apart empirical illusions of heterogeneous policy advocacy regarding gender and sexual equality and replacing it with a systematic assessment of the extent to which the diversity of gender and sexual equality-related claims has been integrated in the process through the actors who participated.⁵ In other words, rather than only asking whether equality-demands have been integrated in the process, policy research need also to identify which equality-demands have been rejected and question gender equality "ownership". Empirical research needs to systematically investigate whose equality it is and what were the implications of this equality ownership over the policy empowerment process.

Applications -- The controversy over the headscarf ban in French public schools is a telling illustration of the implications of exclusionary policy processes that legitimate one position against others (Scott 2007; Gaspard 2006). Groups articulating claims over the necessity to take into account *discrimination*

⁵ This complexity is captured in our choice of the term gender-based advocacy groups and actors rather than feminist or women's rights groups, movements, or actors.

and *economic vulnerability* were mostly excluded from the policy process while groups advocating in favor of the ban were more integrated into it (Bassel and Emejulu 2010: 526). While gender equality is by no means a stable notion, selective policy empowerment results in the differentiation of gender equality-claims and making advocacy groups more hierarchical. In return, it is likely that the exclusionary policy process has contributed to the various advocacy groups drifting further apart.

The controversy about access to reproductive technologies is another example of the necessity to move away from a homogenized vision of gender advocacy and break down the process of selective policy empowerment. Feminist positions have greatly varied over how best to regulate access to reproductive technologies. Some national communities advocated in favor of broad access to reproductive technologies while other communities joined forces with religious actors to ban reproductive technologies altogether or to accept policy compromise that would allow only heterosexual couples to access reproductive technologies (Engeli 2012). In most of the domestic debates about reproductive technologies, little attention was paid to the heteronormative nature of such regulation and the implications for sexual equality. LGBT groups were largely excluded from the policy process and most feminist groups did not mobilize their resources to relay their claims. Here again, exclusionary policy empowerment resulted in a hierarchy of advocacy and a differentiated legitimization of gender and sexual equality, where certain groups, speakers and definitions of equality get distanced from the locus of power.

Component 3: Gender Transformation as Ultimate Outcome

Mapping the Concept -- Moving from outputs and process to outcomes and impact, the last component assesses the extent to which gender policies have succeeded in eliminating gender and sexual hierarchies to create a more gender just society. Following Htun and Weldon (2010: 208), gender equality is here conceived as the systematic “(dismantlement) of hierarchies of power that privilege men and the masculine, a sexual division of labor that devalues women and the feminine, and the institutionalization of normative heterosexuality”. We argue that gender and sexual equality will not be reached as long as gender transformation as has not fully occurred. While gender accommodation is not

without clear merits for advancing women's status, it does not directly tackle hierarchies of power at its core. It only provides compensations for gender-related inequalities. Gender transformation is the only stage where gender/race/other privileges will be entirely dismantled to enable full gender equality.

While crucial to understand what policy works and under what conditions, evaluating the quality of gender-related policy outcomes is not an easy task. Policy impact can only happen and be assessed over the long haul- at least 5-10 years after a policy has been put into place. New Public Management in administration has significantly increased the focus on (quantitative) key performance indicators with little qualitative insights on the quality of policy performance. Finally, as Armstrong et al. (2009) put it, "assessment raises dilemmas: quality according to what criteria; quality for whom; and quality of what?". We propose considering gender transformation as an absolute or ideal policy outcome where gender and sexual equality would be fully achieved. As, unsurprisingly, there is no single policy or set of policies that have ever fully realized gender equality, gender transformation remains an absolute goal. Gender transformation is, thus, considered as the gold benchmark to measure the extent to which gender-related policies have succeeded in reducing the gap between the current situation of gender and sexual inequalities and the absolute goal of gender equality.

Forecasting ex-ante the degree of success of a policy in promoting gender and sexual equality is a risky enterprise. As argued above, implementation is a dynamic process where policy battles take place. Gender and policy scholarship has pointed to a number of factors that may hinder or enhance policy success. Policy success at the adoption stage often implies making concessions and forging compromises to foster broad policy alliance that may at the implementation stage push further away the policy from the original demands (Engeli 2012). At the time of adoption, goals can be at best vague, at worst contradictory. During the implementation phase, opponents are provided with openings to reshape government action and partisans have opportunities to replay the cards they had to forgo during the adoption bargaining process. Some gender-based groups can be empowered through their active participation and received increased attention to their claims in the process while some others may be left aside and unable to contest, complement or expand the policy operationalization of gender equality.

Even the content of the policy itself may hinder or favor successful implementation (Lowi 1974). In their foundational work on gender and US policy Gelb and Palley (1979; see also McBride Stetson 1991; Boneparth and Stopper 1988) argued that issues which do not directly contest the gender hierarchy of power by advocating *role change* but instead fit into a more incremental perspective of serial adjustments towards *role equity* are more likely to be picked up by governments. Other policy characteristics are likely to act in combination with the level of politicization generated by the contestation/accommodation of gender hierarchy such as the amount of financial and labor resources required and the degree of vertical/horizontal coordination among implementers (Banaszack et al. 2003; Haussman et al. 2010). Annesley, Engeli and Gains (2015) demonstrate that gender-related issues vary according to the level of political conflict and institutional friction generated by the issues. While *status-based policies* (Weldon and Htun 2010) are rather unlikely to demand a high level of financial and labor investment, some of them are likely to generate high levels of political conflict due to the implied (radical) change in gender norms and expectations. To the contrary, *class-based policies* (Weldon and Htun 2010) such as pre-school policies for example are more likely to require substantial amounts of money and manpower in their implementation than status-based policies but could be perceived as less conflictual when they fit with dominant policy idea of enhancing individual capacity to integrate and remain in the workforce overtime.

Categorization of Gender Outcomes -- Bearing in mind this complexity, we venture here to propose a categorization of four possible outcomes of gender equality policies in practice. Our categorization is based on the extent to which a policy resulted in either the tangible step towards the transformation of gender relations in society or towards the sole equalization of opportunities without challenging the core of the gendered and heteronormative hierarchies of power. Obviously, gender transformation is a long-term process that can also be fueled by the cumulative long-term impact of incremental changes, including equalizing ones, and of changes. Progression in transformation is very often to be assessed in light of the context where it takes place and the institutional and sectoral legacies in effect (Krizsnan and Roggeband 2018). The process of gender transformation is not linear either. Reversal and backlash happen and are probably more likely when policies aim at radical change rather than incremental

adjustments (Gelb and Palley 1979; Verloo 2018). Finally, the process is very often asymmetric as well. Gender policies across Western Europe tend to fare better for some categories of women, i.e. white middle-class women who can benefit from a number of privileges.

Outcome 1: Gender Neutral -- The policy has failed in transforming gender relations or has even not attempted to do so. It is unlikely that much money or resource was invested in the implementation. In other words, the policy was symbolic: “policy outputs, with no outcomes” (Cobb and Elder 1983 and Edelman 1964). Numerous are these policies that did not result in any tangible effect on the promotion of gender and sexual equality or that were not even implemented at all. The first equal pay policies often belong to this category of gender neutral outcome. These policies were mostly programmatic and did not involve any financial or human resource investment for their implementation. They received broad political support but mainly because they aimed concretely at very little. Mostly symbolic, they did place the emphasis on wage discrimination but barely contained any instruments that could have been implemented to actively support women’s aspirations to equal pay (Mazur 1995). No gender transformation has occurred following the adoption of these policies. Krizsnan and Roggeband’s study of gender-based violence policies (2018) provides another example of gender neutral policy outcomes in shedding light on the implications of the discrepancy between the specific policies targeting gender-based violence and the overall aim of tackling gender inequality. Hungarian and Polish policies, for example, have gone as far as labeling gender-based violence policy “family violence policy” where the very notion of women being among the main victims of gender-based violence because of their gender are made invisible in an implementation focusing on the “family”. As a result, these policies are likely at best to be gender neutral in their generated outcome.

Outcome 2: Gender Rowback -- Equality policies working against the promotion of gender equality occur more often than scholarship might hypothesize. It can take a variety of forms according to the type of resistance and opposition that has been mobilized against the implementation of gender-related policies (Woodward 2003; Verloo 2018). Gender-related policies can be largely derailed from their original intention, however laudable it might have been, to become a liability regarding the promotion of the gender and sexual equality. Armstrong et al. (2009), for instance, show how Tony Blair’s

employment programs targeting specific groups of women such as single mothers and women belonging to minority groups who have suffered from severe exclusion from the labor market have resulted in shaping a differentiated perception of worth regarding the insertion of women into the labor market. The New Deal policies created expectations, if not constraints, towards women in situations of poverty who had to rely on welfare benefits to resume employment. At the same time, opportunities to dedicate to care activities became a valued/legitimate choice mostly for well-off families. In a similar vein, Bacchi (2017) underlines how the Dutch reform of the welfare assistance system at the end of the 1990s had the ambitious goal of promoting women's greater access to the labor market but did so by requiring single mothers to return to work without providing any commensurate support for childcare. As Bacchi (2017: 32) argues, the reform resulted in "(constituting) 'women' as carers"; arguably a reverse effect than the original intent.

Outcome 3: Gender Accommodation – A number of policy effects can be tangibly assessed but the policy has mostly targeted accommodating or compensating traditional gender relations instead of transforming them. Decision-makers, bureaucrats, and policy actors are known to lag behind social change and often continue to embrace long-held norms about masculine and feminine roles and reduce the diversity of gender identities to a female/male dichotomy (Cavaghan 2017; Vis 2018). Hence, "men" may be pictured in the minds of policymakers and officials in their public role as family breadwinners, "women" may be thought of the primary family caretakers while rainbow families might remain largely ignored. Any gender policy based on these traditional gender role assumptions will not achieve the core goal of transforming behavior to break down the unequal effects of traditional gender and heterosexual norms, expectations, and patterns of behavior. Nor will it address the ambiguities that we know confuse the relationship between gender identities, sexual orientations and traditional gender roles.

State-sponsored childcare programs are typical examples of accommodation policies. Emphasizing the impact of the neoliberal agenda on shaping work/welfare policies, Lewis (2006) stresses that "it is now assumed that women as well as men will be "citizen workers". Indeed, these policies have contributed to provide organizational support to women to integrate into the labor market and make the best market use of their professional skills. This has been done without necessarily challenging the gendered

division of care activities at its core in the sense that they provide support for accommodating feminine role of primary caregiver with economic independence.

Same-sex marriage is another example of a policy that may fall short of radically transforming gender relations. While it has equalized opportunities for same-sex couples to obtain legal recognition of their relationship, it has more often than not failed to contest the sexual hierarchy at its core. Some states continue to reserve access to adoption and reproductive technologies to opposite-sex couples, and thus still heteronormatively hierarchizes marriage. Numerous additional barriers to full equality remain, for instance in the way pension, welfare benefits and child support are distributed. Policies aiming at gender accommodation are likely to be asymmetrical and worsen inequalities across groups of women or to amplify privileges of specific groups of women while leaving other groups aside. For example, equality plans at universities have shown (some) positive results regarding the promotion of female academics to senior posts; however, the plans have been generally more beneficial to white middle-class than to minority women, who continue to experience exclusion.

Outcome 4: Gender Transformation -- Our last category of outcomes, is by far the most ambitious policy outcome and should be considered as a gold benchmark. Such changes in gendered and sexualized norms tend to be slow moving at best and are not easily measured. In addition, the nature of gender transformation is complex and contested. Research on gender policy formation has shown how gender is defined and instrumentalized to “frame” policies and political action by policy actors (e.g., Lombardo et al. 2009). Thus a “transformation” in the dominant gender norms that drive public action needs to occur in order for gender equality policies that are formally on the books to be successful (Lombardo et al. 2009). Policy attempts at transforming gender and sexual relations may be more or less complex, more or less far-reaching. For example, role-sharing in terms of care giving and breadwinning would constitute ‘simple’ transformative change provided that attitudes shifted with practice. In a more complex transformation, policymaker and public attitudes about appropriate care giving roles would give way to the collapse of a binary notion of sex in favor of a more refined understanding of gender and heteronormativity.

Addressing the “What if” Problem --What remains is the tricky question of causality in studying policy outcomes and the so-called problem of attribution. How to be certain that the observed changes can be assigned to the policy that has been implemented rather than other changes at the societal level or driven by other policies? The short answer is that we cannot be 100 percent certain of the impact of any given policy on gender transformation. We thus shall not neglect the “What if?” question in assessing the outcomes of a given gender equality policy. What if the observed gender outcome occurred due to processes unrelated to the policy under assessment or in combination with the policy? It is indeed very likely that gender transformation will only occur through the systematic implementation of numerous policies that specifically focus on gender and sexual inequalities or integrate a gender component to tackle gender-based hierarchies of power. In addition, gender transformation without gender empowerment is unlikely but can nevertheless occur in theory at least (Walby 2007). To tackle the “What if?” question, drawing on counterfactuals has become a popular approach in policy evaluation for “with versus without” comparison. When direct group comparison between beneficiaries and non-beneficiaries through (quasi) experimental design is not a feasible or meaningful option, one can either compare policy sectors which have seen the implementation of the policy with sectors which have not within the same country; and/or compare the same sector across country or/and the same sector across time within the same country or across countries.

For example, up until the 1960s in France, women worked in paid labor at much higher rates than in most of continental Europe- in 1950 49.5% of adult women worked, well above the OECD average of 38%-- and this when few women were active in the policy process and even fewer employment policies, if any, had a gender component (Reddy et al. 1988: 19). Nevertheless, the increasing insertion of women into the labor market did not result into an increase in sharing care activities and household duties. It is thus arguable that long-lasting gender transformation did not fully occur as women simply added paid occupation to their unpaid family care occupation.

Towards the Elusive Recipe for Gender Equality

Taking stock of gender and policy scholarship, we have gone beyond the static macro quantitative instruments of gender equality measurement to provide an analytical framework that has the potential to allow researchers to open the black box of gender equality policy implementation. The framework enables the systematic assessment of policy success through the investigation of the policy implementation/evaluation mix, inclusive policy empowerment in practice, and gender transformation as the ultimate outcome. Crucially, the adoption of gender equality policies or policy components is only a first step towards the promotion of equality; policy research shows that an often-bumpy road lies ahead through the politics of policy implementation. Many an elegant (on paper) gender equality policy is never implemented, while others get their resources down-sized or redirected towards alternative goals at the time of implementation. As a result, the recipe for successful gender equality policy has remained at best elusive.

Shifting the focus from the politics of adoption to the politics of implementation in assessing policy success is a crucial and fundamental advance, one that has only recently been taken in the design of comparative policy research. The three analytical components of the Gender Equality Policy in Practice Approach that we have proposed here broaden conventional quantitative measures of gender equality to offer indicators of policy success in terms of the mix of policy instruments, empowerment in implementation and evaluation, results in terms of gender transformation and sensitivity to the multidimensionality and intersectionality of gender + inequalities. Researchers can now identify a policy decision and trace its trajectory through the three components of the analytical framework to identify the recipe for gender equality success – What was the mix of implementation and evaluation instruments? How was it used in practice? what gender-related actors/ advocacy groups came forward in that process? Whose ideas of gender equality were brought forward and what was the overall outcome of that policy in terms of gender equality- neutrality, rowback, accommodation or transformation? This new approach reflects the highly complex nature of the post adoption processes; how policy design can be interwoven with policy implementation and evaluation, the variety of mixes of implementation and evaluation instruments, the politics of gender related advocacy, the articulation of different visions of

gender equality in implementation and evaluation, and the challenge of attributing policy process causality in gender outcomes.

To be sure, we have not identified the exact formula for turning lead into gold, but we have unpacked and mapped the different components of the processes so that scholars can begin the task of the empirical assessment of the dynamics and determinants of successful gender equality policy. It now remains for researchers to apply this new approach and further develop it in an iterative dialog between conducting actual analyses of policy implementation and returning to the three components of the approach to modify them. Indeed, the members of the Gender Equality Policy in Practice network have begun this task in several crucial policy sectors of care, employment and political representation across 20 plus countries. This article has hopefully moved the agenda of comparative gender and policy studies forward to take the implementation of gender equality policy seriously and in so doing, improves upon existing analytical approaches to democratic policy responsiveness and performance.

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